



STUDENT CATALOG



Accredited by



EBETEC Language Academy is
Accredited by CEA -
Commission on English
Language Program
Accreditation.



Homeland
Security

EBETEC Language Academy is
authorized under Federal law to
enroll non-immigrant students.

Addresses:

240 Old Federal Hwy, suite 130
Hallandale Beach - FL 33009

18288 Collins Ave.
Sunny Isles Beach - FL 33160

1960 NE 5th Ave.
Boca Raton - FL 33431

409 W Hallandale Beach Blvd.
suite 413
Hallandale Beach, FL - 33009



MISSION

OUR MISSION IS TO PROMOTE EXCELLENCE IN THE ENGLISH LANGUAGE BY PROVIDING OPPORTUNITIES FOR STUDENTS TO EXPLORE, DISCOVER, AND LEARN ENGLISH AT ALL LEVELS.



GOAL

OUR GOAL IS TO GUIDE STUDENTS IN DEVELOPING THE SKILLS REQUIRED TO EFFECTIVELY COMMUNICATE AND INTERACT IN THEIR DAY-TO-DAY LIVES.

ACADEMICS

LEARNING METHODOLOGY

We use Communicative Language Teaching (CLT) which is an approach to the teaching of second and foreign languages that emphasizes interaction as both the means and the ultimate goal of learning a language. Authentic materials, such as current news articles, songs, and video clips, are used along with formal curricular materials to link classroom language learning to situations in students' everyday lives.

PROFESSIONAL TEACHERS

All of our teachers begin employment with us after having ESL experience and a TESOL certificate. All of our teachers are highly experienced, and each must complete a Teacher Orientation before starting. Additionally, instructors are observed frequently by a supervisor to ensure their effectiveness and professionalism do not waver.



2026

ACADEMIC CALENDAR



EBETEC
LANGUAGE ACADEMY

JANUARY

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FEBRUARY

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JULY

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OCTOBER

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DECEMBER

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12.21.25-01.02.26-Winter Break

01.19.26-Martin Luther King Jr.day

02.16.26-President's Day

03.23.26-03.27.26-Spring Break

05.25.26 - Memorial Day

06.19.26 - Juneteenth

06.29.26-07.03.26-Summer Break

09.07.26 -Labor day

10.12.26-Columbus day

11.11.26-Veteran's Day

11.23.26-11.27.26-Thanksgiving Break

12.21.26-01.01.27-Winter Break

2026 ACADEMIC CALENDAR



EBETEC
LANGUAGE ACADEMY
Boca Raton

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FULL-INTENSIVE ENGLISH PROGRAM

There are 6 levels included in our Intensive English Program. All levels of the program have a 4.5-hour per day session and last for 16 weeks for a total of 4 months for each level. Each level of the program contains reading, listening, writing, grammar, and communication skills. The courses are textbook-based however, our teachers will connect you to your interests by using a variety of supplemental materials such as online news, online magazines, audio files, video files, games, and songs. EBETEC utilizes The Oxford University Press, third edition books, American English File. The school also utilizes the digital version of the content (for teachers) that is projected onto a SMART Board providing interactive teaching using audio, video, vocabulary banks, grammar banks, and sound charts.

FULL-INTENSIVE ENGLISH PROGRAM	NUMBER OF LEVELS	NUMBER OF HOURS	SCHEDULE	DAYS OF THE WEEK
AMERICAN ENGLISH FILE 3RD EDITION - OXFORD	6 LEVELS	18 HOURS	MORNING AFTERNOON NIGHT	MONDAY TUESDAY WEDNESDAY THURSDAY



ENGLISH FOR BUSINESS

THE ENGLISH FOR BUSINESS (EFB) COURSES ARE DEVELOPED SPECIFICALLY TO GUIDE STUDENTS AS THEY LEARN ABOUT BUSINESS IN THE REAL WORLD WHILE STRENGTHENING THEIR LANGUAGE SKILLS.

EFB (ENGLISH FOR BUSINESS) COURSES CONSIST OF TWO LEVELS, EFB1 AND EFB2. THESE TWO COURSES ARE DESIGNED FOR STUDENTS THAT ARE AT CEFR B2+ AND C1 LEVELS AND ARE BASED ON THE PEARSON MARKET LEADER SERIES. OUR ENGLISH FOR BUSINESS COURSES IS DEVELOPED SPECIFICALLY TO GUIDE STUDENTS AS THEY LEARN ABOUT BUSINESS IN THE REAL WORLD WHILE STRENGTHENING THEIR LANGUAGE SKILLS.

THE BEST FEATURE OF THESE COURSES IS THEIR PRACTICAL APPROACH TO PROFESSIONAL ENGLISH AND THEIR HIGH-QUALITY, REAL-LIFE PRACTICE OPPORTUNITIES, WHICH HELP MANY STUDENTS FEEL MORE CONFIDENT IN THE WORKPLACE.

THROUGHOUT THESE COURSES, STUDENTS ARE ENCOURAGED TO DRAW ON THEIR OWN EXPERIENCES AND OPINIONS AND DEVELOP THEIR THINKING AND COLLABORATION SKILLS.

ENGLISH FOR BUSINESS	NUMBER OF LEVELS	NUMBER OF HOURS	SCHEDULE
BUSINESS RESULT 2 ND EDITION - OXFORD	1	18	CHECK AVAILABILITY



ENGLISH FOR ACADEMICS

EFA (English for Academics) consists of two courses, EFA1 and EFA2. These two courses are also designed for students at the CEFR B2+ and C1 levels and are designed based on the National Geographic 21st Century (TED Talks) Reading and Communication series.

The EFA courses use powerful ideas from professionals in a variety of fields to teach learners to think critically and communicate effectively. They provide the ideal forum for learners of English to make connections with topics ranging from science to business to global issues showing learners how to understand and respond to ideas and content in English. Through authentic models of effective communication, students build fluency in the reading, writing, listening, and speaking skills needed to achieve academic and personal success. Using natural conversation skills, students use a wide range of structures to express different concepts.

It features extraordinary stories presented by inspiring thinkers and doers, igniting curiosity and introducing learners to ideas that can change the world.

ENGLISH FOR ACADEMICS	NUMBER OF LEVELS	NUMBER OF HOURS	SCHEDULE
21ST CENTURY, READING AND COMMUNICATION SERIES - NATIONAL GEOGRAPHIC	1	18	CHECK AVAILABILITY



ENGLISH FOR TOURISM AND HOSPITALITY

This advanced-level ESL course is designed for learners who aim to excel in the tourism and hospitality industry, where effective communication in English is key to professional success. Through a combination of industry-specific topics, authentic materials, and interactive tasks, students will develop the confidence and fluency needed to engage with international clients, colleagues, and partners.

This course develops advanced reading, writing, listening, and speaking skills through authentic tourism and hospitality contexts. Students work with real materials such as brochures, hotel websites, news articles, and guest feedback to improve comprehension, identify key details, and adapt to different tones and styles.

Learners create professional documents, from promotional content and itineraries to formal emails and service reports, while practicing clear, accurate, and audience-appropriate writing. Listening and speaking tasks use real-life recordings, role-plays, presentations, and problem-solving activities to build confidence in handling diverse accents, professional interactions, and customer concerns with tact and effectiveness.

By the end of the course, students will have a strong command of English tailored to tourism and hospitality contexts, enabling them to provide exceptional service, adapt to intercultural situations, and confidently handle both routine and unexpected interactions in professional settings.

ENGLISH FOR TOURISM AND HOSPITALITY

NUMBER OF LEVELS

NUMBER OF HOURS

SCHEDULE

**English for Tourism and
Hospitality - Garnet
Education**

1

18

CHECK AVAILABILITY



ENGLISH FOR PSYCHOLOGY

This advanced ESL course is designed for students and professionals seeking to master the language skills required for academic and professional contexts in psychology. Using authentic materials such as journal articles, case studies, research reports, and recorded lectures, learners deepen their understanding of specialized vocabulary, academic discourse, and psychological concepts while refining their fluency and accuracy.

Students strengthen reading skills by analyzing complex academic texts, extracting key information, and evaluating arguments. Writing tasks include research summaries, analytical essays, and case study reports, focusing on structure, clarity, and the conventions of psychological writing. Listening activities draw on real lectures, interviews, and conference presentations to improve comprehension of different accents and academic delivery styles. Speaking practice involves seminars, debates, and presentations, enabling students to discuss theories, present findings, and participate in professional dialogue with confidence and precision.

By the end of the course, learners will have the advanced language skills needed to engage with psychological literature, communicate effectively in academic and professional settings, and confidently express complex ideas in both written and spoken English.

ENGLISH FOR PSYCHOLOGY	NUMBER OF LEVELS	NUMBER OF HOURS	SCHEDULE
English for Psychology - Garnet Education	1	18	CHECK AVAILABILITY



ENGLISH FOR INFORMATION AND COMMUNICATION TECHNOLOGY

English for ICT Studies is a skills-based course designed specifically for students of ICT who are about to enter English-medium tertiary level studies, and it is designed on the book English for ICT by Garnet Education. It provides carefully graded practice and progressions in the key academic skills that all students need, such as listening to lectures and speaking in seminars. It also equips students with the specialist language they need to participate successfully within an ICT faculty. Extensive listening exercises come from ICT lectures, and all reading texts are taken from the same field of study. There is also a focus throughout on the key ICT vocabulary that students will need. Listening: how to understand and take effective notes on extended lectures, including how to follow the argument and identify the speaker's point of view.

Speaking: how to participate effectively in a variety of realistic situations, from seminars to presentations, including how to develop an argument and use stance markers.

Reading: how to understand a wide range of texts, from academic textbooks to Internet articles, including how to analyze complex sentences and identify such things as the writer's stance.

Writing: how to produce coherent and well-structured assignments, including such skills as paraphrasing and the use of appropriate academic phrases.

Vocabulary: a wide range of activities to develop students' knowledge and use of key vocabulary, both in the field of ICT and of academic study in general.

ENGLISH FOR PSYCHOLOGY	NUMBER OF LEVELS	NUMBER OF HOURS	SCHEDULE
English for Information and Communication Technology - Garnet Education	1	18	CHECK AVAILABILITY



ENGLISH FOR BIOMEDICAL SCIENCE

English for Biomedical Science is designed based on the book English for Biomedical Science by Garnet Education, and is a dynamic and practical course designed to give future biomedical science students the essential skills and confidence they need to thrive in university studies. By combining carefully structured practice in academic communication with targeted biomedical science content, the course prepares learners to succeed in lectures, seminars, readings, and assignments while mastering the specialized vocabulary of their field. Students will learn how to take clear, effective notes from extended lectures, contribute meaningfully to academic discussions and presentations, and read complex texts with precision and insight. They will also develop strong writing skills to produce well-structured, coherent assignments that meet academic standards, supported by extensive training in paraphrasing and the use of appropriate academic phrases. With authentic listening materials from real biomedical science lectures, reading texts drawn directly from the discipline, and a comprehensive focus on key biomedical science terminology, this course ensures learners are not only prepared for the demands of higher education but also equipped to actively and confidently participate in their chosen faculty from day one.

ENGLISH FOR PSYCHOLOGY	NUMBER OF LEVELS	NUMBER OF HOURS	SCHEDULE
English for Biomedical Science - Garnet Education	1	18	CHECK AVAILABILITY

ACHIEVEMENT SCALE

	Overall achievement at each level
C2 (EFA, EFB, ETH, EFP, EBS, EICT)	Students can understand with ease virtually everything heard or read. They can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. They can express themselves spontaneously, very fluently, and precisely, differentiating finer shades of meaning even in more complex situations. <u>Can</u> speak with fluency, using complex and accurate language, clear pronunciation, and prosodic elements (e.g., intonation, rhythm, word, and sentence stress). <u>Can</u> write critically about ideas, including multicultural perspectives; analyze and synthesize information; draw inferences from data; draw conclusions from arguments; and distinguish facts from opinion.
C1 Level 5	Students can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. <u>Can</u> use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.
B2 Level 4	Students can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
B1 Level 3	Students can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst traveling in an area where the language is spoken. Can produce simple connected texts on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
A2 Level 2	Students can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need.
A1 Level 1	Students can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of the needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
Pre-A1 Starter	Students can understand short, very simple questions and statements, provided they are delivered slowly and clearly, accompanied by visuals or manual gestures to support understanding, and repeated if necessary. They can recognize familiar words/signs, provided they are delivered clearly and slowly in a clearly defined and familiar everyday context. They can recognize numbers, prices, dates, and days of the week, provided they are delivered slowly and clearly in a defined and familiar everyday context.

ADMISSION POLICY

EBETEC's admission PACKAGE (International Student Application Form, Financial Statement Form, Affidavit of Financial Support Form (if applicable) must be completed including required initial payments. The documentation must be reviewed by the P/DSO.

Students must be 18 years of age or older. The next step after the documentation is reviewed by the P/DSO is to proceed to the placement test which is mandatory. The last step is the completion of the Enrollment Agreement to conclude the Student Admission.



PLACEMENT TEST

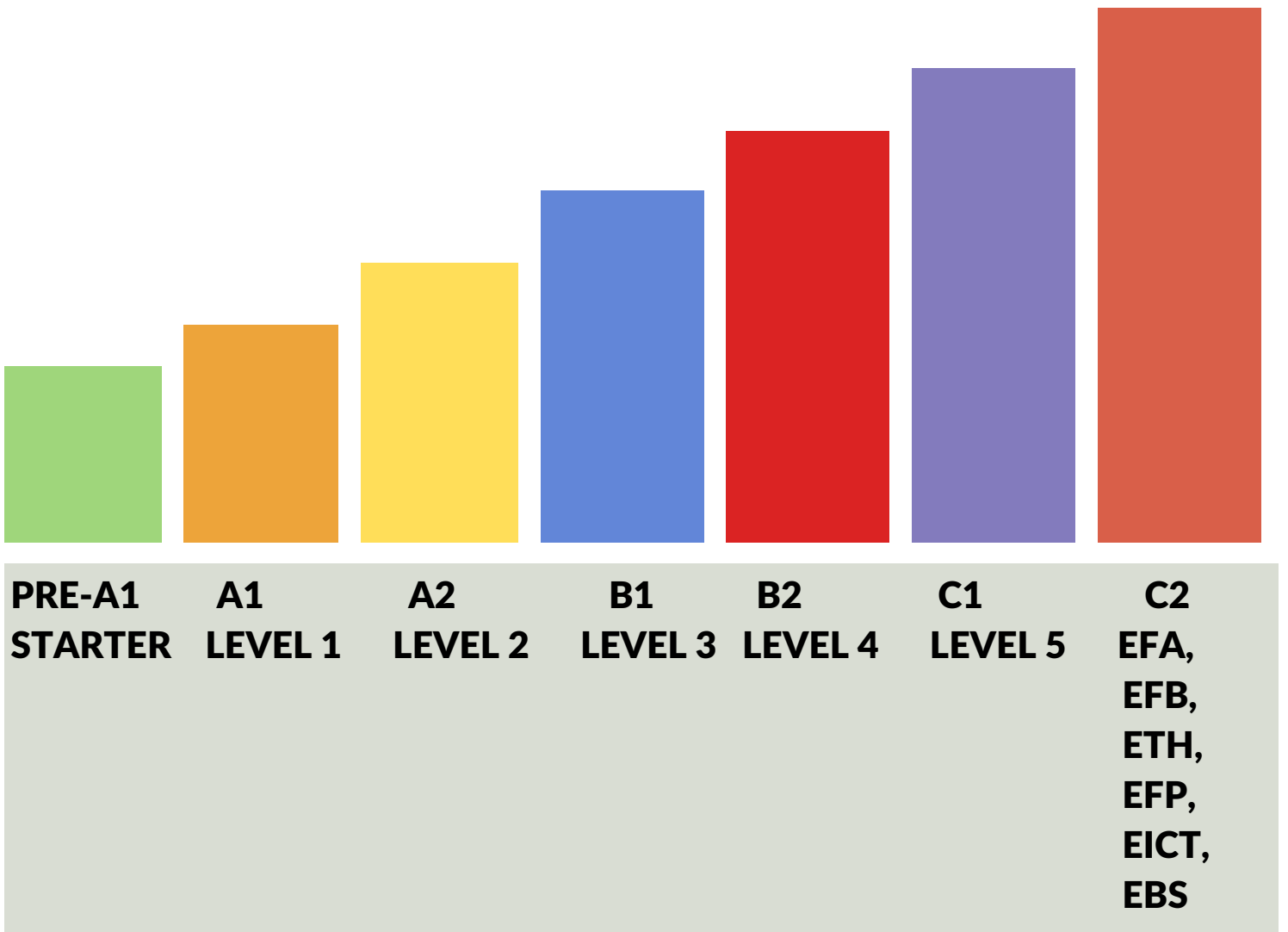
As the registration is completed you will take a Placement Test covering four skills, grammar, listening, reading, writing, and speaking, which is designed to give a quick assessment of your knowledge of the English language. You will be placed into the class level that best suits you based on your placement test results.

This test is subdivided into 4 parts as follows:

- 1) The first part tests your Use of English. (This section will be testing grammar, vocabulary, and reading comprehension)
- 2) The second part tests your Listening skills.
- 3) Writing
- 4) Oral Speaking



PLACEMENT TEST



GRADING

At the end of each lesson, a **Unit Test** will be applied, grading will be combined with a **Progress Test** and **End-of-Level Test**. Students are required to achieve **70% - 100%** grading in order to advance to the next level.

EBETEC encourages students to strive for good grades and significant progress while studying with us. To prevent probation or dismissal, we also encourage students to seek assistance from teachers to overcome any difficulties that may arise.

CLASSIFICATION	PERCENTAGE
Excellent Progress	91-100%
Good Progress	81-90%
Satisfactory Progress	70-80%
Repeat	0-69%

STUDENT SERVICES

ACADEMIC & PERSONAL ADVISING

Any student who feels they need counseling due to academic or personal reasons can always request our advising/counseling services. Students are asked to speak to their teachers or the Academic Supervisor. All information exchanged is always treated as “Confidential”.

EBETEC ACADEMIC COUNSELING PLAN

If the student is not making “Acceptable Progress” with a grade of 70% or higher the student will be assigned to the EBETEC Academic Counseling Plan. This plan includes tutoring and exercises focused on the student deficit.

EBETEC TUTORING PROGRESS PLAN

After the second failure of a course, the student will be placed on Academic Risk. Placement on Academic Risk means that the Academic Supervisor will assign the student to the EBETEC Tutoring



ESL CERTIFICATE AND GRADUATION REQUIREMENTS

Certificate of Attendance

To qualify for our Certificate of Attendance, a candidate must attend classes for at least two weeks.

Certificate of Completion

1. To qualify for our Certificate of Completion, a candidate must complete a 16-week course Full-Intensive English Program
2. A student must complete all required courses including all exams with a minimum score of 70%.
3. Students who do not meet the attendance and payment requirements may not be eligible to receive an end-of-course certificate. If a student's final attendance is lower than 80%, the student will not be given a certificate.

Upon fulfilling the above requirements, a student is eligible to receive a diploma of completion.



FINAL ADVICE

HEALTH COVERAGE/MEDICAL INSURANCE – While EBETEC Language Academy does not require and does not offer health insurance coverage, students are advised that failure to maintain health insurance may result in serious and unwanted risks. Medical care in the United States can be extremely expensive and students may not be able to receive treatment. Unlike other countries where health insurance is provided by the government, the United States does not guarantee medical coverage for any individual residing in this country, citizen, or non-immigrant visitor alike. Without health insurance coverage, an individual may go into debt for an unforeseen medical treatment need or an emergency. Medical care expenses can jeopardize your financial status and your ability to maintain full-time student status in good standing as defined by USDHS regulations.

EBETEC strongly recommends that students obtain adequate health insurance for the duration of their stay in the United States.

The following are insurance carrier options:

The Harbour Group of Ohio

1 (800) 252-8160

www.hginsurance.com

ISO Student Health Insurance

1 (800) 244-1180

www.isoa.org

International Student Insurance

www.internationalstudentinsurance.com

FINAL ADVICE

CREATING A FRIENDLY ENVIRONMENT – Here, you will meet friends from many different countries like Russia, Italy, Brazil, Japan, Poland, and more. You will practice English and have fun together, like a big family. We encourage you to spend some time after school talking to your classmates and introduce yourself to students who do not speak their language, so they can practice speaking English together.

ALCOHOL AND DRUGS – EBETEC Language Academy wants to emphasize that students must obey the laws of the United States. The legal age for drinking alcohol in the United States is 21. Even so, it is illegal to drive a car while intoxicated, and penalties can include suspension of driver's license, legal fees, and/or imprisonment. However, all people should avoid drinking too much alcohol for their own safety and health, even if they are over 21 years old. In addition, students should avoid situations where there are illegal drugs. Drug penalties are strict, and a person can be arrested if he/she is found in the presence of drugs, even if that person is not using them.





The image is a vertical collage. The top half shows a classroom with several people sitting at desks, some looking at laptops. The bottom half shows a group of people sitting around a table on a wooden deck, eating and smiling. On the right side, there is a vertical strip showing a city skyline at sunset or sunrise. Overlaid on the center of the collage is the text 'Learn and have Fun' in a stylized font.

*Learn
and have
Fun*